



europeana

connect

# The Europeana Personas

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The Royal Library, Denmark

# Europeana Personas

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## Archetypal representations of our target users

based on personal characteristics along two axes:

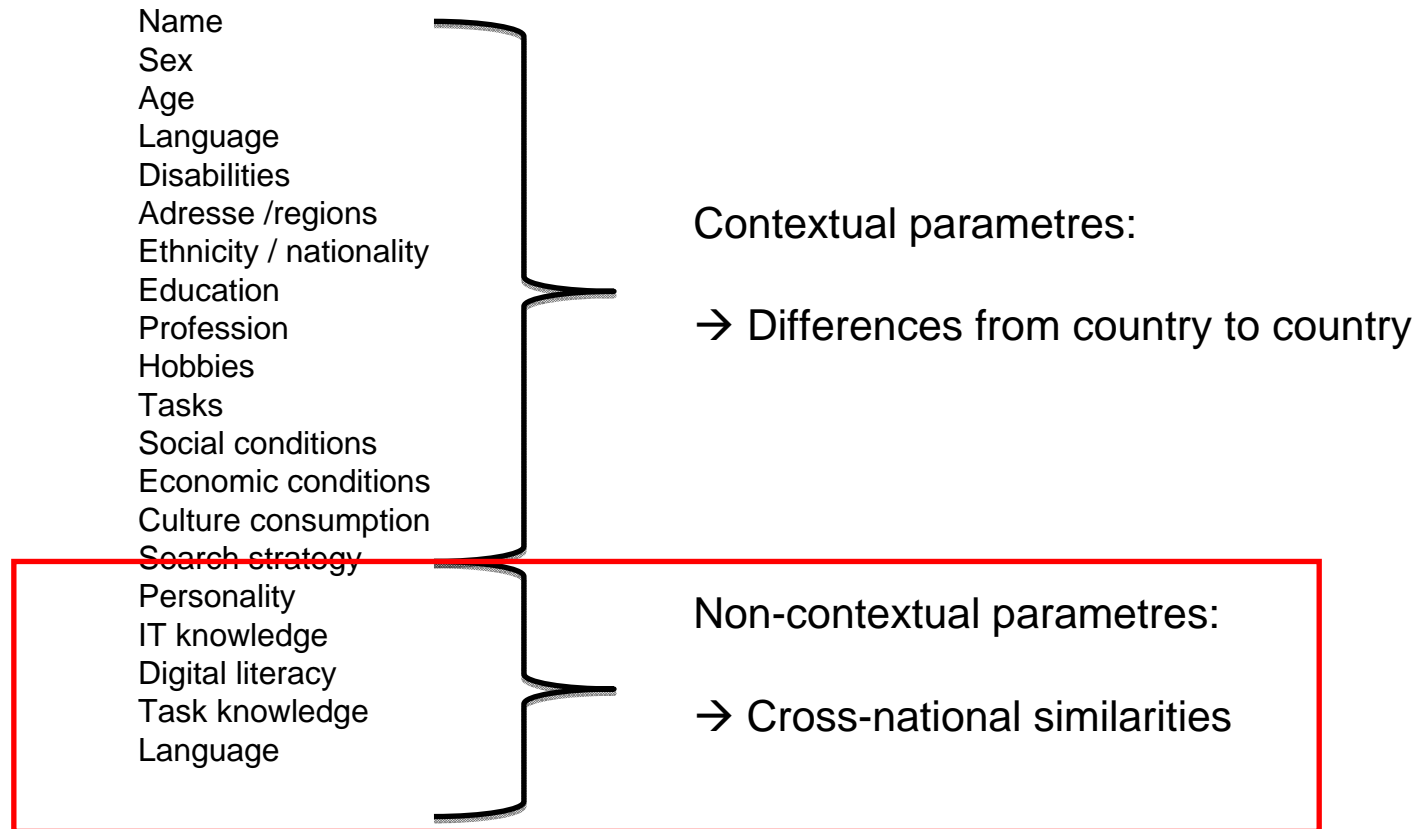
1. Natural search behaviour (navigational / explorative)  
**Behaviour is about how you approach things, your personality and preferences**
2. search literacy (difficult or easy for them to search within the domain) **Literacy is about what you know and how experienced you are**

## The Europeana Personas are based on:

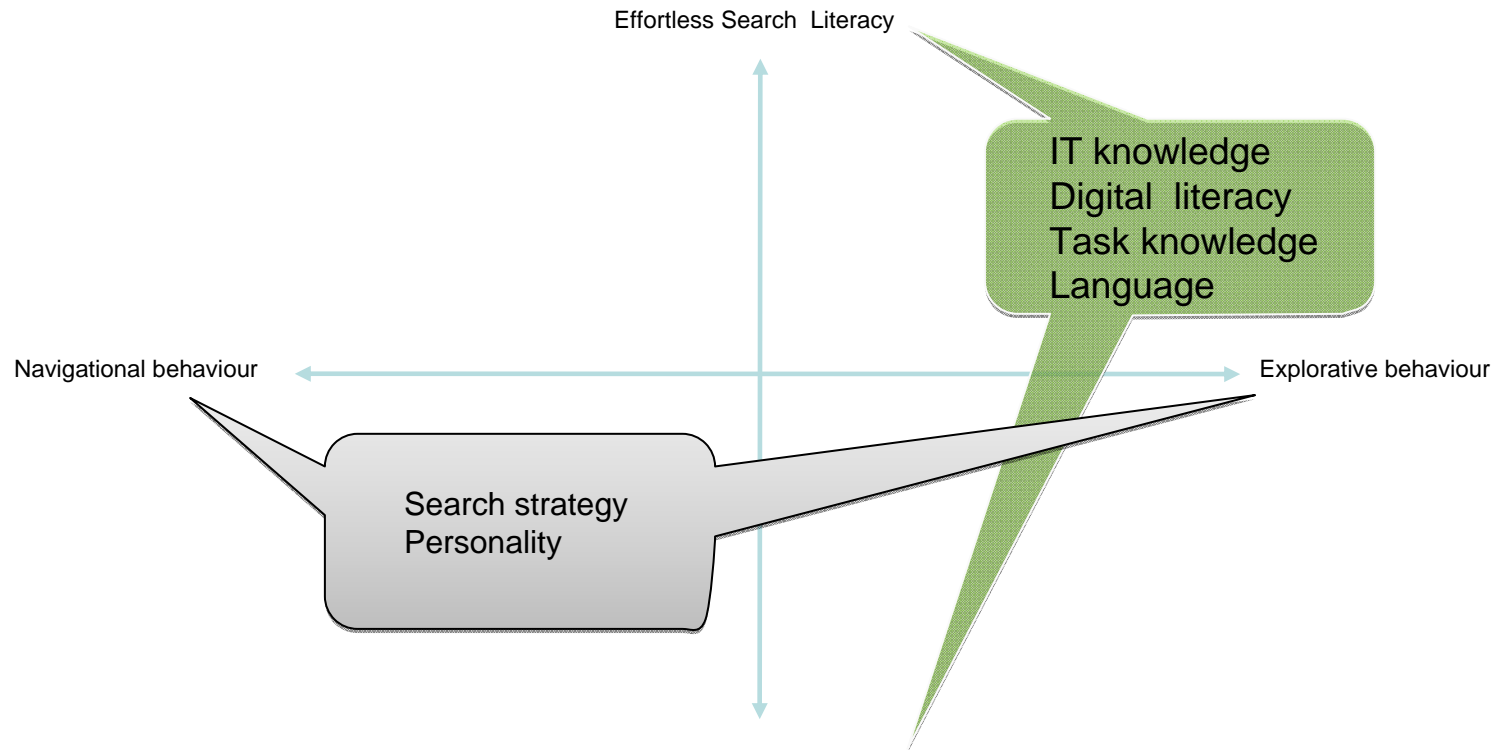
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- Existing research  
search behaviour, user studies, psychology, interaction design
- Existing personas  
from the domain of archives, museums and libraries
- Statistics
- Europeana personas workshop  
with participants from several countries

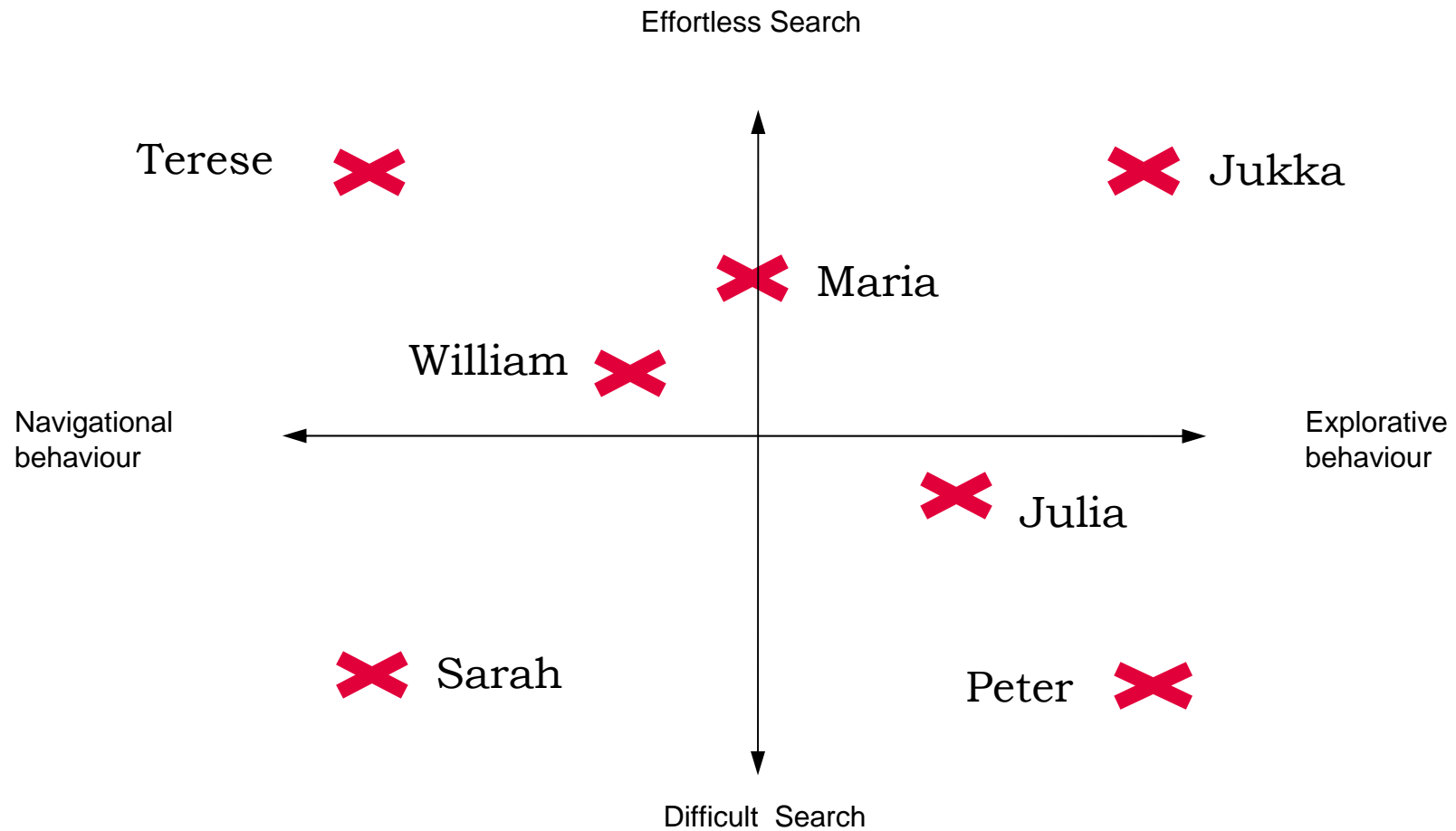
# Finding core information



# The Matrix



# Personas matrix



# Challenge

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## Adaptability across Europe

This means:

- No pictures
- No specific languages
- No surnames
- Only general description of urban/rural residence

## 7 Europeana Personas

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Terese:

Professor, highly intellectual. **Set opinions** about quality and proper methods. Uses **advanced search** facilities but often lets her research assistant do the actual work. **Only uses her mobile if absolutely necessary** and only for calling. **Proficient in specific sites** that serve her purposes as a professor. Prefers to read on paper.

William:

Office manager with interest in genealogy. Very grounded in his ways. Uses **traditional media** more than the internet and **refuses to own a mobile phone**. Uses the internet for his research. **Rarely ventures outside his usual sites**, and mostly when a site is **recommended** by someone he knows. Very **focused** and precise when searching.

Peter:

In school. Major interests are games, role playing and music. A true part of the **Google generation**, the **internet is second nature**. He **skips and skims** the web for interesting or entertaining content.

Julia:

University student. Uses the internet every day in her **studies**. She will **Google, skim, and follow any link** that looks promising. She has some methods when she searches in connection with her studies but prefers to keep things **open for opportunities**. Uses her mobile for calling, texting, keeping updated and for essential services. Very social.



# Personas continued

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Sarah:

Low level of education, but trying to catch up. **Not very proficient** in technology and feels **insecure** about it. Uses her mobile phone for calling and texting. Limited experience with the internet. **Prefers to be guided** or stick to known methods.

Jukka:

PhD in music and professor at a university. Very **confident** about technology and **always on the look-out for new stuff** and new ways of communicating, on the computer as well as on his iPhone. **Very confident about searching** and finding useful and relevant results.

Maria:

School teacher, **comfortable** with computers and the internet. Happily **Googles** but also frequently having **a specific target** for her searches as she **prepares for work**. Uses her **mobile** to update her Facebook status, but mostly for calling and texting. Her aim is often to **prepare for classes**, but also to find new ways of motivating her pupils.

# Focusing on the user – how to use personas

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No need to use all the personas

have primary and secondary ones, depending on what you are developing/want to test

# Europeana Personas

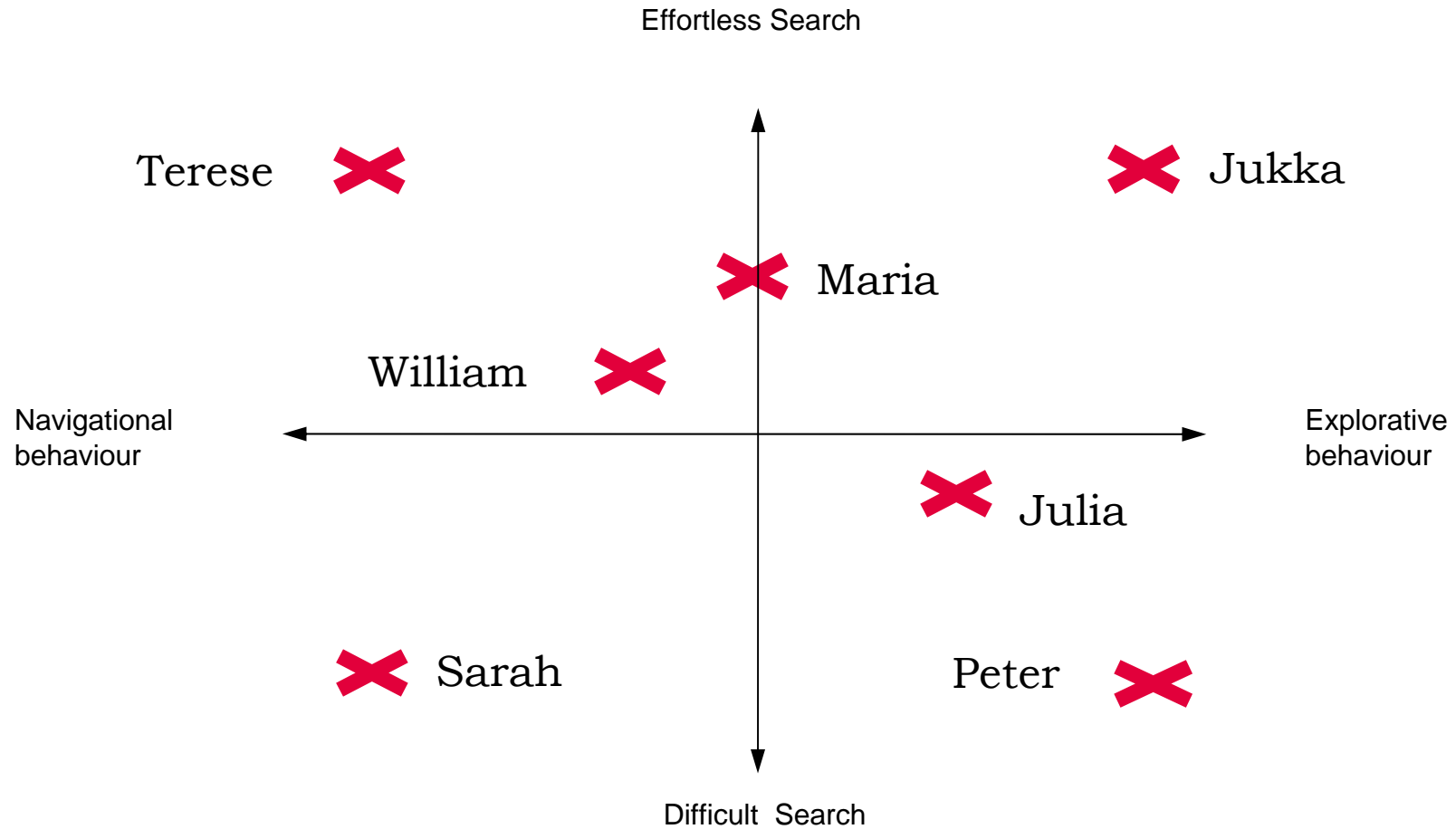
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4 of the 7 personas were chosen by The Europeana office as primary:

- William
- Maria
- Peter
- Jukka

The purpose is to focus efforts across the Europeana projects

# Personas matrix



## The 4 personas are already being used in Europeana for

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- Planning new services
- Selection of services
- Development of services
- Evaluation
- Marketing

# Example of use

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Europeana v.1 workshop with Test User Panel:

Participants were divided into four groups – each representing the perspective of one of the four primary personas

to generate ideas that will go into the Danube release, or perhaps even the Rhine release if possible

# Why do you need to know?

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**All major decisions** are taken by the Europeana Office and as they **use the personas** to focus and unify development and services

**Your work will be evaluated in relation to the personas**

# Perhaps you forget...

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## Peter:

In school. Major interests are games, role playing and music. A true part of the **Google generation**, **the internet is second nature**. He **skips and skims** the web for interesting or entertaining content.



## More information

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- The Personas Catalogue is available on Liferay:

[https://version1.europeana.eu/c/document\\_library/get\\_file?p\\_l\\_id=16989&folderId=103169&name=DLFE-5702.pdf](https://version1.europeana.eu/c/document_library/get_file?p_l_id=16989&folderId=103169&name=DLFE-5702.pdf)

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